

**LEARNING STRATEGIES USED BY A MEMBER OF EDSO IN  
GAINING SPEAKING SKILL ACHIEVEMENT:  
(A CASE STUDY)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by:**

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2016**

**APPROVAL**

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Approved to be examined by Consultant

**First Consultant**



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#### RESEARCH PAPER

**By PARAHYTHA T P**  
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## TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 21st 2016

The researcher,  
  
**PARAHYTHA T P**  
**A 320 120 195**

## MOTTO

*Man Jadda Wajada, Man Shobaru zhafira, Man Yasro Yahsud*

(Her very spells)

*A creative person is motivated by the desire to achieve, not by  
the desire to beat others.*

(Ayn Rand)

*Since I've been here, I've learned so many great things. But the  
most important thing, I've learned about friendship,  
and loyalty, and trust.*

(Demi Lovato)

*It's really okay to look back on yesterday, but don't forget that  
today & tomorrow will always be  
the next big things in life.*

(The researcher)

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb.*

In the name of God Most Gracious, Most Merciful Peace and God Blessing on we all. *Alhamdullilahirabil 'alamin*, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing her research paper entitled *Learning Strategies Used by a Member of EDSO in Gaining Speaking Skill Achievement: (A Case Study)* as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, Muhammad SAW, Peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, she would like to express her greatest gratitude to the following people;

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3. **Aryati Prasetyarini, S. Pd, M. Pd**, as the first consultant & examiner, the one who would always say 'yes' for revisions and when the researcher was running

out of time. More than millions of thanks and deeply sorry from the researcher's heart is for her,

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9. Her dear **Aul Zain**, "Thank you" she said for being her best four-year friend, her angel, her light when the darkest time was coming toward her, she hopes that there will always be a forever to make the friendship last,
10. Her **Nanik Widiyanti**, she once said there'd never enough of "thank you so much" for saying 'yes' and judging her not when her secrets were the only things she spoke about, and she wants her to know that after all these years she already is the beautiful one,

11. Her precious two, **Tri Pujowati & Ratri Aminurasih**, she hopes for the best for them, she blew a smile for all the prayers from afar, for being the two of her precious, and for being the ones she can hold on to over these past seven years of friendship or even more,
12. Her never-end-story, her **12**, she hopes that she could kiss him on the forehead and be the one who stands next to him, she won't forget all he'd given to her, and all that made her the one she's being right now,
13. Everyone who can't be mentioned one by one for the spirit and support in finishing this research paper.

The researcher realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advices and criticisms. The last, the researcher hopes this research paper would be useful for us.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, July 21st 2016

The researcher,

**PARAHYTHA T P**



## SUMMARY

**Parahytha T P. A320120195. LEARNING STRATEGIES USED BY A MEMBER OF EDSO IN GAINING SPEAKING SKILL ACHIEVEMENT: (A CASE STUDY). Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2016**

This research is aimed at describing the learning strategies used by a member of EDSO in gaining speaking skill achievement. This is done by classifying the data taken from the observation and the interview using the theory of learning strategies by Rebecca L Oxford. The type of this research is a case study which belongs to a qualitative research. This research is dealing with an observation and an in-depth interview to the subject to collect the data. The subject of this research is a member of EDSO in Muhammadiyah University of Surakarta.

This research's result shows that the subject uses almost all the indirect strategies classified by Oxford in gaining speaking skill achievement. The subject uses 23 indirect strategies; 10 metacognitive strategies, 7 affective strategies, 6 social strategies.

**Keywords:** Language learning, Strategy, Learning strategies.

## RINGKASAN

**Parahytha T P. A 320 120 195. LEARNING STRATEGIES USED BY A MEMBER OF EDSO IN GAINING SPEAKING SKILL ACHIEVEMENT: (A CASE STUDY). Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. 2016**

*Penelitian ini bertujuan untuk mendeskripsikan strategi belajar yang digunakan oleh salah satu anggota EDSO dalam mendapatkan prestasi di bidang kemampuan berbicara. Penelitian ini dilakukan dengan cara mengklasifikasi data yang didapat melalui observasi dan wawancara menggunakan teori strategi belajar yang dirumuskan oleh Rebecca L Oxford. Tipe penelitian ini adalah penelitian studi kasus yang bisa dikategorikan ke dalam penelitian kualitatif. Peneliti melakukan kegiatan observasi dan wawancara dalam mengumpulkan data yang akan dianalisis. Subjek dari penelitian ini adalah salah satu anggota EDSO di Universitas Muhammadiyah Surakarta.*

*Hasil dari penelitian ini menunjukkan bahwa subjek penelitian menggunakan hampir semua indirect strategies yang dirumuskan oleh Oxford dalam mendapatkan prestasi di bidang kemampuan berbicara. Subjek penelitian ini menggunakan 23 indirect strategies; 10 metacognitive strategies, 7 affective strategies, 6 social strategies.*

**Kata Kunci:** Pembelajaran bahasa, Strategi, Strategi belajar

## **DEDICATION**

**She gratefully dedicates this research paper to:**

- **Her faithful Mbah Parsoe,**
- **Her only earth, Pa & Ma, and Diaz (too),**
- **Her dear Aul Zain and Nanik Widiyanti**
- **Her all supportive ones,**

**You always know who you guys are!**

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